

Course Title: Fishbourne

Number of credits:

Tutor: Chris Hare

Partner Organisation: Fishbourne

Venue: Fishbourne

Convenor: Geoffrey Mead

Programme Group: LANDLOC

Day: Saturday

Start Date: 7 March 2009

Finish Date: 18 April 2009

Starting Time: 10am

Finishing Time: 4pm

No. sessions: 4

No. of hours: 20

Field trip grade:

Structure:

Introduction

Chris Hare, the tutor, has written several books on local history topics. During this course Chris will explain how he goes about researching and interpreting this material. Students will be encouraged to undertake their own research.

Course Description

This course is for people who have not just an interest in the history of Sussex, but who would also like to be involved in some original research which may lead to eventual publication.

This course will have two very clear themes running throughout. Firstly, course tutor, Chris Hare, will lead discussion on a number of local history and research topics. For instance, one session might consider the value of local newspapers as an historical source, while another might examine the value of oral history. Chris will also take key historical moments and discuss their impact on the development of Sussex, e.g. the coming of the railways, the glasshouse industry etc.

The other key theme will be individual research. Early on in the course, and certainly by the end of the first day school, individual members of the class will have identified an area of local history they would like to research. Each day, part of the session will be devoted to class members reporting back on how their research has been progressing. It is hoped that the class as a whole will be able to participate and offer support and encouragement to individual members.

During the last day school of the course, the class will consider how best to write-up, collate and edit the researched material. The aim will be to agree a consistent writing style and tone.

No guarantee can be given that written work by students will be published, either in book form or as an article in a journal or magazine, but the aim of the course will be to present material in a written form that would be, from the point of view of content and style, suitable for publication.

Bibliography

Author, Date, Title, Place of publication, Publisher

1 Carter, Paul; Thompson, Kate, 2005, Sources for Local Historians, Chichester

2 Bevan, Amanda, 1999, Tracing Your Ancestors, London, Public Record Office

3 Leslie, Kim; Short, Brian, 1999, An Historical Atlas of Sussex, Chichester, Phillimore

Course Learning Outcomes: 3 specific and 2 generic (provided)

By the end of the course successful students will be able to:

1. identify key sources of local history research
2. demonstrate key skills necessary to undertake research
3. completed a piece of original local history research
4. demonstrate the skills of observation recording and analysis
5. engage critically with the subject

Teaching & Learning Methods:

Students will be taught through illustrated lectures, handouts from primary and secondary sources, classroom discussion, group and individual study. Students will be encouraged to undertake research outside the classroom, including a class visit to West Sussex Records Office at Chichester.

Assessment:

Students will be assessed on their contribution to class discussions and individual study, reported back to the class. In addition, two short essays or projects will be set in each term, which will be assessed by the tutor, who will provide feedback to the student.

All CCE courses require students' active participation in the course. In addition students will produce (state minimum, e.g. 12 credits one piece of work 1,000 words or equivalent (oe), 18 credits one (or possibly two) 1,500 words oe, 24 credits two pieces of work 2,000 words oe, 30 credits two/three pieces of work 2,500 words oe)